

PROFILE | Bachelor of Education graduate with classroom-demonstrated skills in designing curriculum-fit lessons meeting student and school needs.

EDUCATION

Bachelor of Education | 2021
University of Sometown
Sometown, PV

PRACTICUM EXPERIENCES

Student Teacher | December 2021

Acme Town School | Sometown, PV

- engaged with Grade 5 students one-on-one and in small groups to identify exhibited learning needs; focused on differentiating instruction to develop lesson-delivery strategies aimed at stimulating all students, inclusive of diverse learning differences
- applied formative assessment methods to collect evidence of learning and assess students' learning comprehension and retained knowledge; used outcomes to inform planning of following lessons
- created a safe and engaging classroom environment wherein students presented ideas and expressed thoughts enthusiastically; designed and delivered creative and interactive lessons to challenge students' abilities and reveal evidence of learning needs

Student Teacher | April 2021

Learning Place School | Sometown, PV

- met self-defined goals to connect consequentially with students and to manage the classroom as a whole; evaluated individual student needs and formed plans to address them post-observation
- implemented my understanding of the curriculum, adapted suggestions for stimulating lessons, and planned relevant lessons; collaborated on the design and creation of specific lessons, and sought guidance as needed to grasp new concepts
- participated in marking and assessing classroom assignments; taught a novel study of Hatcher, subsequently developing a summative assessment measuring student progress
- identified curricular expectations and planned lessons to achieve them in the Grade 5 classroom; engaged students with technology and hands-on activities; remained aware of pacing, and delivered lessons to engage and impact all students
- identified established classroom conventions and adapted to command the classroom with a calm and authoritative presence, to which students responded agreeably
- received critical observations openly, disseminated the information, and adapted it to plan and deliver responsive lessons; engaged frequently with co-student-teacher, planned and delivered lessons as a team, and formed a meaningful and consequential rapport

WORK EXPERIENCES cont'd . . .

Swim Instructor Part-time | January 2018 to Present

Waterworld Centre, Sometown, PV

- establish objectives, timelines, and methods to prepare and deliver technical guidance and skills-focused lessons based on age and abilities; engage peers and coworkers to work collaboratively toward fostering a safe and positive learning environment

Swim instructor & Lifeguard | April 2017 to November 2017

Family Centre, Sometown, PV

- applied training to monitor swimmers and respond to emergencies, administering first aid, CPR, and AED as needed; delivered swim lessons, maintained the facility and its equipment, and assisted patrons positively to promote a fun and safe recreation experience
- developed and led structured lesson plans for beginners through advanced swimmers; monitored student progress and provided constructive, age-appropriate feedback; ensured all lessons adhered to facility safety standards and supervision ratios

HONORS

Chancellor's List | 2021 | (Top 2% of students)

University of Sometown, PV

AWARDS

Principal's Award | 2018

Acme General High School, Acme, PV

Awarded for integrity, kindness, and positive influence

Leadership in Action Award | 2018

Acme General High School, Acme, PV

Awarded for taking initiative in school and community projects

CERTIFICATION

Swim For Life instructor | 2018

National Lifeguard | 2017

Red Cross Standard First Aid CPR/AED | 2017

ASSOCIATIONS

Alberta Teacher's Association